

Join the 2022-2024 cohort of Southeast Idaho AHEC Scholars Program. Applications are due September 30, 2022.

Fifteen AHEC Scholars slots are available for Idaho State University health disciplines students. Students join an interprofessional team of students to learn about working in rural and underserved communities through didactic classes and unique service-learning opportunities. The program is a **two-year commitment**. Scholars receive a **\$1000 stipend**, and a HRSA recognized Certificate of Completion for their work.

Didactic Classes

- 40 hours of didactics relevant to rural and underserved communities weekly evening classes via Zoom. Sessions start January 2022
- Learn about the eight core topics (see page 2)
- Meet other students from different programs to learn collaboration, professional roles and improving patient/client expereinces

Service <u>Learning</u>

- 40 hours of Clinical/Experiential/Community service hours
- Interprofessional service learning done in a rural and/or underserved community.
- Your clinical rotation might qualify! **see the director for more information**

Professional Development

- Attend Kick Off on December 2, 2022.
- Engage through other professional development activities such as field trips, speakers, and networking events.

To be eligible for AHEC Scholars Southeast Idaho you must:

- be a health professions student of an eligible ISU Program
- have a GPA of 2.5 or higher and be in good standing in your program
- be in at least a two-year health professions program
- must be a student on the Pocatello campus (Meridian Students may apply for the SWID AHEC Scholars Program at https://redcap.iths.org/surveys/?s=8CWM8H4DXF&site=6&cohortyear=2022
- commit to a two-year AHEC Scholars activity agenda
- must be a citizen of the United States or a foreign national having in his/her possession a visa permitting permanent residence in the United States
- Scholars will sign a letter of commitment and hold themselves to the highest ethical standards when working with rural and underserved communities.

Apply Now:

https://redcap.iths.org/surveys/?s=8CWM8H4DXF&site=7&cohortyear=2022

Eligible Idaho State University Programs

College of Health

Physician Assistant Studies, MPAS

School of Nursing

- BSN (not accelerated)
- Master of Science in Nursing
- Nursing, PhD

Doctor of Nursing Practice, DNP

College of Pharmacy

Professional Pharmacy, PharmD

College of Arts & Letters

• Clinical Psychology, PhD

Learn About the Eight Core Topics

- 1. Inter-professional Education (also known as interdisciplinary training), which supports a coordinated, patient-centered model of health care that involves an understanding of the contributions of multiple health care professionals.
- 2. Behavioral Health Integration, which promotes the development of integrated primary and behavioral health services to better address the needs of individuals with mental health and substance use conditions.
- 3. Connecting Communities and Supporting Health Professionals, learn about how of Community Health Workers and other paraprofessionals can serve as a liaison/link/intermediary between health professionals and the community.
- 4. Virtual Learning and Telehealth, which seeks to improve virtual learning and telehealth curricula and community-based experiential training.
- 5. Social Determinants of Health (SDOH) are the conditions in the environments where people are born, live learn, work, play, worship, and age that affect a wide range of health, functioning, and quality-of-life outcomes and risks.
- 6. Cultural Competency, recognize and address the unique culture, language, and health literacy of diverse consumers.
- 7. Practice Transformation, which aims to fully support quality improvement and patient-centered care
- 8. Current and emerging health issues (e.g., COVID-19, pandemic, opioid use disorder)

To learn more about Scholars Program eligibility, or to complete an application, please contact Southeast Idaho AHEC Director, Chelsea Martin at southeastidahoahec@siph.idaho.gov or call/text (208) 479-2981.